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= Abstract =

A Study on Evaluation of Clinical Clerkship

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Since 1998, Yonsei University College of Medicine attempted a curriculum reform focusing on clinical clerkship. The reform concentrated on the next three categories; minor clinical course following major clinical courses, selecting 9 minor clinical courses out of 18, introducing 'Specialized Elective Course' at the first semester of fourth year of medical school. The opinion from students and teachers on such matter were taken into consideration. The study draws conclusion as follows; first, 'Specialized Elective Course' satisfy students' learning disposition and give guidance in shaping one's career. Second, taking the major clinical course prior to minor clinical courses give students integrated clinical experience and closer connection among the subjects. Third, switching the minor course into elective course provide expanded choice of course selection and reinforce students' motivation to learn.

In general, the last two years of the new clinical clerkship showed a satisfactory result. Nevertheless, successive effort of preparing alternative measures should be made regarding the negative opinions in part. In order to do this, a school wide support system must be carried out along with the continuing interest from the students and teachers. The new attempt and study such curriculum will outgrow the uniform and rigid education, reflecting upon the difference among students and learning goals, which ultimately help medical education to be more successful.

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	1999		2000	
	73	145	64	192
	43	61	31	104
	58.9%	42.1%	48.4%	54.2%

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(Specialized Elective Cours

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가

1999

가 , 4 145 , 73

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64 , 1

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1999 58.9%, 42.1%, 2000

48.4%, 54.1%가

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191 , 346

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182 95.3%

1998

105

3. 4

: (%)

	1999	2000		1999	2000
)
	76 (52.1)	118 (61.8)	가	67 (45.9)	59 (30.9)
	86 (58.9)	154 (80.6)		70 (47.9)	67 (35.1)
	32 (21.9)	46 (24.1)		135 (92.5)	119 (62.3)
	96 (65.8)	98 (51.3)		3 (2.1)	4 (2.1)
	68 (46.6)	131 (68.6)	,	128 (87.7)	174 (91.1)
	18 (12.3)	49 (25.7)		80 (54.8)	29 (15.2)
	68 (46.6)	83 (43.5)		131 (89.7)	177 (92.7)
	114 (78.1)	158 (82.7)		21 (14.4)	12 (6.3)
				38 (26.0)	104 (54.5)
	83 (56.8)	137 (71.7)		1314 (900)	1719 (900)

※ : 1999 146 , 2000 191

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 1999 2000
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 58.9%가 가 ,
 , 28.4%, 22.0%, 21.7%,
 41.1% 14.9%, 13.3%, 9.7%,
 1999 4.6%, 3.4%, 2.2%
 2000 ,
 , 39.6%, 30.2%.
 , 80.3% 19.7% 가 15.0%, 14.4%,
 , 12.9%, 8.1%, 3.1% .

4.

: (%)

	1999	2000	1999	2000
	17 (27.9)	24 (23.1)	27 (62.8)	19 (61.3)
	41 (67.2)	73 (70.2)	16 (37.2)	12 (38.7)
	2 (3.3)	7 (6.7)	0 (0.0)	0 (0.0)
	1 (1.6)	0 (0.0)	0 (0.0)	0 (0.0)
	61 (100.0)	104 (100.0)	43 (100.0)	31 (100.0)

5.

: (%)

	1999	2000	1999	2000
	21 (34.4)	32 (30.8)	20 (46.5)	13 (41.9)
	36 (59.0)	70 (67.3)	20 (46.5)	17 (54.9)
	4 (6.6)	2 (1.9)	2 (4.7)	1 (3.2)
	0 (0.0)	0 (0.0)	0 (0.0)	0 (0.0)
	-	-	1 (2.3)	0 (0.0)
	61 (100.0)	104 (100.0)	43 (100.0)	31 (100.0)

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4 4 1999 95.1%,
 2000 93.3%
 1999 100%,
 ① 8 2000 100%가
 , ② , 가 가
 ③ , 가 가
 , 가 가
 1999 78.7%, 89.4%가 5 1999
 , 2000 89.4%, 2000 93.4%, 98.1%가
 83.8%가 , 8 , 1999 93%, 2000

6.

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	1999	2000
	31 (50.8)	42 (40.4)
	27 (44.3)	59 (56.7)
	3 (4.9)	2 (1.9)
	0 (0.0)	1 (1.0)
	61 (100.0)	104 (100.0)

7.

: (%)

	98 (93.3)	168 (92.3)
	7 (6.7)	14 (7.7)
	105 (100)	182 (100)

8.

: (%)

	85 (81.0)	115 (63.2)
	20 (19.0)	67 (36.8)
	105 (100)	182 (100)

96.8%가

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93.3%, 92.3%가

6

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2000 95%

1999 , 가 .

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96.3%, 2000

96.1%가

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2)

8

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81%,

63%가

, ②

, ③

9.

	()	(%)
	153	84.1
가	5	2.7
가	1	0.5
	7	3.8
	16	8.8

9 가 .

62.8%, 37.2%

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가

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(9)가

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가

가

가

가 ,

가

가

63% 가

가

가

가

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109-125, 1998

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71-19, 1994

3. : .

103-107, 1998

4. .

2000

5. , , , :

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6. : 21

77-84, 1994